

Newsletter



Introduction

In this issue:

iDecide is a three year Erasmus+ Project which aims to develop an innovative toolkit and induction course to support evidence-based policy making that can lead to the reduction of disparities in learning outcomes and marginalization, by supporting school leaders, school staff, and policymakers to engage in shared and inclusive decision making. By implementing the toolkit and collecting rich data, iDecide aims to understand the complexities of how decisions at school level influence marginalized groups and develop concrete recommendations for policy and practice on how to engage in shared decision making, giving voice to all stakeholders.

Kick-Off Meeting in Nicosia Cyprus

Participating partners had the first project meeting on 25-26 February 2016 at the Centrum Hotel, in Nicosia Cyprus. The purpose of this first meeting was the Introduction of partner representatives, presentation of overviews of partner organizations and establishing an understanding and agreed vision of the project.



Needs Analysis

All partners have been busily preparing National Reports, conducting interviews, focus groups and distributing and collecting questionnaires in order to gather rich data to inform the Need Analysis. Led by the University of Peloponnese (UOP) the Need Analysis will allow the iDecide project to identify the key challenges school leaders face in the development, implementation, evaluation and promotion of inclusive strategies when dealing with marginalised students. The results of this work package will allow iDecide identify the specific challenges and needs of target group members and subsequently present a approaches that will be useful for further work packages and the iDecide project outputs.

Contact Us

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